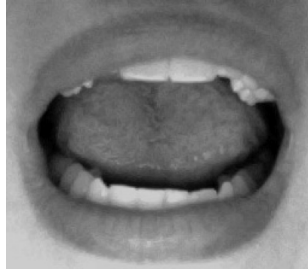


CLAIM / SUPPORT / QUESTION

“What makes you say that?”



Make a **claim** about your topic

Claim – An explanation or interpretation of some aspect of the artwork

Identify **support** for your claim

Support – Thing you see, feel and know about your claim

Ask a **question** related to your claim

Question – What's left hanging?
What isn't explained? What new questions does your claim raise?

WHAT KIND OF THINKING DOES THIS ROUTINE ENCOURAGE? This routine reveals and encourages the process of reasoning by asking students to formulate an interpretation of something and support it with evidence. By pushing students to ask questions about their interpretation, it helps students see that reasoning is an ongoing process that is as valuable for raising questions as it is for providing answers.

WHEN AND WHERE CAN IT BE USED? Use the routine with works of art, pieces of text, poems, and with topics in the curriculum that invite explanation or are open to interpretation.