

CREATING COMMUNITIES OF INNOVATION | Process Diagram

CREATING THE STUDY GROUP

Join other interested schools to form a Learning Community cohort.

Create a study group at your school (3-6 members with diverse backgrounds and interests).

BUILDING INQUIRY SKILLS

In your study group, begin to learn more about your teaching and learning context. Build or refine a few core inquiry skills to use on an ongoing basis.



Related Tools:

- Slow Looking
- Interviewing Strategies
- Establishing a Documentation Practice

GATHERING INSPIRATION

Surface opportunities and areas of interest for innovation. Begin an ongoing practice of reflecting on the overall trajectory of your collective work.



Related Tools:

- Wishes, Challenges, Opportunities

DEVELOPING AN INQUIRY FOCUS

Take a critical lens on your draft Inquiry Focus and refine it further.



Related Tools:

- Sweet Spot of Innovation
- Population—Innovation—Outcome



Considering where the energy of the study group lies and the salient opportunities and challenges in your home teaching and learning environment, frame a first-draft Inquiry Focus.

MAKING A PLAN

Articulate where you are now, where you hope to get to, and what you hope to do to explore your inquiry focus.



Related Tools:

- Theory of Action



Envision one or more Innovation Projects for your teaching and learning context.

CREATING COMMUNITIES OF INNOVATION | Process Diagram (continued)

PILOT-TESTING

Start pilot-testing one or more innovation projects, using the inquiry skills you developed to document the process.



Related Tools:

- Process Mapping
- Role Playing an Experience
- Make a Tool

WORKING WITH DATA

Begin to collect and interpret data to understand the impacts of the innovation project so far and what more you need to learn.



Related Tools:

- Identifying Indicators of Impact
- Strategic Data Sampling
- Applying Indicators of Impact to Your Data

SHARING WORK

Begin an ongoing routine of sharing your work within your local context and giving and receiving feedback within your Learning Community cohort.



Related Tools:

- Theory of Action Tuning Protocol



Build on this feedback and your reflections, and data analysis to continue to iterate on your innovation project(s).

TAKING STOCK

Reflect on how to further develop your innovation project(s), get more people involved in it, and/or expand its impact beyond your original target population.



Related Tools:

- Looking Ahead
- Spheres of Influence
- Legs of Change

