

The Future of Learning Institute at Project Zero

Educating in our global and digital times

July 26-28

Harvard Graduate
School of Education



Programs in Professional
Education

Overview

The Future of Learning Institute at Project Zero gathers educators from around the world to examine how learning is changing in our increasingly global and digital societies. The institute also facilitates the acquisition of practical tools to support deep, relevant, and long-lasting learning in a changing educational landscape.

We will explore four key questions:

I. Learning for what purpose? What are the purposes that guide our educational efforts; how are they being articulated by others and in my own work?

II. How might we rethink learning? How do we need to rethink the what, who, and how of learning in our dynamic global and digital times?

III. What should we do differently? What should I, and others, do differently in our teaching, learning and leadership to meet the new digital and global demands in practice?

IV. How might we recast the education profession? What is our role as responsible professionals in Education in an increasingly digital and globally interdependent world?

To address these questions, we bring together leading scholars and practitioners whose work sheds light on the changing nature of learning in today's societies. The institute will focus on **nurturing citizenships** in a global and digital time. You will explore this theme through a dynamic combination of plenary sessions, interactive courses and reflection groups. Over three days you will become familiar with emerging research and innovative practices and find time to reflect with colleagues from around the world. You will craft an informed personal professional vision and a tool set suitable to your professional context.

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Preliminary Program

Day One: Framing learning for our global and digital times

Guiding questions: In what ways are contemporary migratory movements and digital connectivity shaping our human experience? How are they challenging and redefining notions of learning, citizenship and education in today's world?

8:30 – 9:00	Opening Plenary: Veronica Boix Mansilla
9:00 – 10:00	Plenary I: Globalization and the Future of Learning Marcelo Suarez Orozco - Howard Gardner, Chair
10:00 – 10:30	Break
10:30 – 1:00	Learning Groups and Lunch
1:30 – 3:00	Plenary II: The Digital Revolution and the Future of Learning Ethan Zuckerman - David Perkins, Chair
3:30 -5:00	Plenary III: Rethinking Citizenships Danielle Allen - Veronica Boix Mansilla, Chair

Day Two: Digging Deeper – Exploring the Research on Learning

Guiding questions: What do we know today about the construction and support of global and digital learning and citizenships? What are the most important finding and new questions emerging at the frontier of research? In what ways can research findings inform our decisions about what matters most to learn, by whom and how as we seek to nurture citizenships in global and digital times?

8:30 – 10:00	Plenary IV: Research on Learning Tina Grotzer - Carrie James - Meira Levinson
10:00 – 10:30	Break
10:30 – 12:30	Course I: Concurrent courses on emerging research on citizenships Mary Helen Immordino-Yang - Carrie James & Adam Strom - Meira Levinson - Jal Mehta - Justin Reich
12:30 – 1:00	Lunch
1:30 – 3:30	Learning Groups
3:30 -- 5:00	Plenary V: Reflections on Nurturing Citizenships Howard Gardner & David Perkins - Daniel Wilson, Chair

Day Three: Turning to Action – Examining Cases of Practice

Guiding question: What should we do differently to meet the demands of the future of learning in practice? What are some promising frameworks, practices and tools to nurture global and digital citizenship in our particular contexts? How can we prepare ourselves and others to educate for a global and digital world, recognizing the challenges and embracing the opportunities with deep learning in mind? What will we do next?

8:30 – 10:00	Plenary IV: Examining Cases of Practice Liz Dawes Duraisingh - Adam Strom - Craig Watkins
10:00 – 10:30	Break
10:30 - 12:30	Course II: Concurrent courses on quality practice in nurturing citizenships Flossie Chua - Liz Dawes Duraisingh - Arzu Mistry - Jessica Ross & Andrea Sachdeva - Lynn Barendsen
12:30 – 1:30	Lunch
1:30 – 3:30	Learning Groups
3:30 – 4:00	Break
4:00 - 5:00	Plenary V: Preparing ourselves Howard Gardner - David Perkins - Daniel Wilson - Veronica Boix Mansilla