



# PREPARING OUR YOUTH FOR A BETTER WORLD

## OECD PISA GLOBAL COMPETENCE FRAMEWORK

Live-streamed & recorded event from Project Zero – Harvard Graduate School of Education

## Viewing Party Guidelines

### Welcome!

Thank you for participating in the live launch event or joining with your colleagues after the event to watch the recording. At Harvard Project Zero we are honored to host our colleagues at the OECD and our distinguished panelists to celebrate this timely international call for global education. We recognize, as perhaps many of you do, that nurturing young people's global competence is essential to ensure their full and responsible participation in today's societies, enhance individual and collective wellbeing, and improve sustainable life on our planet. We are especially grateful that you are choosing to spend time reflecting about what the global competence framework might mean for you and your context.

### Viewing Guide

To support your reflection in your viewing party, we propose a few practical ways to engage and reflect. Please feel free to select the ones that suit your interests and context best and prepare to enjoy your gathering.



## I. BEFORE VIEWING

**Consider beginning with your own views:** Working individually and keeping your context in mind, think about how **you** would define **global competence** in your own words. Write down your definition and share it with your colleagues. What are the common features? How do they differ? What do you learn from one another?

**Scan what you already do:** Most likely you are already doing or about to start exciting work to nurture global competence among children and youth. What are some examples of practices that are going well?

**Identify your questions:** What would you like to know more about regarding how to educate all children for global competence? For example, you may wonder about how to prepare teachers to do this work well, how to create school cultures that foster global competence, or how to globalize or internationalize your discipline. In addition, you may wonder about the multiple possible approaches one might use to assess global competence.

**Tweet!** Note that you can post your group's pictures, examples, thinking and questions to the **#oecdglobalharvard** twitter feed!

## II. WHILE VIEWING

**Capture key ideas:** While you listen to the presentation and panel, capture a few ideas or quotes that you think are key. You may choose to do so on individual post-its and share your collections as you go, for further group deliberation.

**Use a Project Zero Thinking Routine "Connect-Extend-Challenge":** Alternatively, you may also consider listening actively, asking yourself: How does what I am hearing ...

- **Connect** to what I already know, do and think about global competence education?
- **Extend** my thinking and practice by adding a new element, dimension, example?



- **Challenge** my current thinking inviting me to try something new or pose a new question?

**Tweet!** Consider sharing you thoughts and questions the **#oecdglobalharvard** twitter feed!

### **III. AFTER VIEWING**

**Revisit your definitions:** Having heard the presentations, you could choose to go back to your definitions and edit them. What would you modify? Share your modifications with your peers as a way to begin a discussion about your practice and priorities moving forward.

**Create a group concept map:** Building on the ideas your gathered, spend time as a group organizing them to distill what you have taken away for the presentations as a group. Then ask: What are the implications of a focus on global competence for our practice? What would we like to learn more about? What might we try to do differently?

**Suggest:** Following the launch of the OECD PISA Global Competence Framework, the OECD plans to feature a series of practical tools for teachers, administrators, policy makers interested in nurturing global competence across contexts. What kinds of tools and publications would be most relevant and useful for your context?

**Tweet!** Please share your ideas, examples of revised definitions, or concept maps AND your suggestions on the **#oecdglobalharvard** twitter feed!

**Thank you for joining the launch of the OECD PISA Global Competence Framework. We look forward to remaining in touch.**

**The Project Zero team**

