



**Harvard Graduate School of Education  
Project Zero 50<sup>th</sup> Anniversary Launching Event – “Changing Minds”  
Friday, October 13, 2017**

**Watching Party Plan: The Expanded Version  
(2 hours & 15 minutes)**

**1. Welcome participants (1 min)**

**2. Invite people to introduce themselves (3 min)**

- Note: if the group is large or time is tight, invite people to stand and introduce themselves to someone they don't know (or, if everyone in the group already knows each other, to say a quick hi to someone they haven't seen in a while).

**3. Provide context (6 min)**

Depending on your group's familiarity with Project Zero, you might want to share one or more of the following points as a way to offer context for the video.

**Project Zero:** Project Zero (PZ) is a research center at the Harvard Graduate School of Education. Its mission is to understand and enhance learning, thinking, and creativity in the arts, humanities, and sciences, for individuals, groups, and organizations.

*[If time allows and if there are participants who are unfamiliar with Project Zero, you might also show the short 5-minute video that appears on the Project Zero website under the “About” tab: <http://www.pz.harvard.edu/who-we-are/about>]*

*Project Zero thanks Senior Researcher Tina Blythe for compiling these PZ 50<sup>th</sup> Anniversary Conversation Starters.*



**The Occasion:** The 2017-2018 academic year marks Project Zero's historic 50th anniversary at the Harvard Graduate School of Education. Over the past five decades, PZ has conducted dozens of research projects that have influenced the field of education around the globe. To launch its 50th anniversary, PZ is convening a special event on Friday, October 13th, 2017. The event will be held at the Harvard Graduate School of Education and will celebrate the past, present and future of Project Zero, honoring the involvement of our many funders, collaborators and partners.

**The Forum:** The address, delivered by the past and present directors of Project Zero and lasting 90 minutes, will offer insights gleaned from a half-century of iconoclastic investigations into changing conceptions of the mind and the implications of these changes for today's teachers, schools, and society.

**The Speakers:**

- Howard Gardner, co-founder and Senior Director of Project Zero; the John H. and Elisabeth A. Hobbs Professor of Cognition and Education at HGSE.
- David Perkins, co-founder and Senior Director of Project Zero; the Carl H. Pforzheimer, Jr. Professor of Teaching and Learning, Emeritus, at HGSE
- Steve Seidel, Principal Investigator and past Director of Project Zero; the Patricia Bauman and John Landrum Bryant Senior Lecturer on Arts in Education and Director of the Arts in Education Program at HGSE
- Shari Tishman, Principal Investigator and past Director of Project Zero; Lecturer at HGSE
- Daniel Wilson, Principal Investigator and current Director of Project Zero; Lecturer at HGSE
- Drew Faust, President of Harvard University
- James Ryan, Dean of the Harvard Graduate School of Education

**4. Frame the learning conversation and invite pre-watching reflection (10 min)**

You can use any prompt here that you think would be useful. We suggest two possibilities, each outlined on a separate sheet:

Option A: Quotes/Notes Watching Guide

Option B: Insight/Question (combined with a Snowball)

**5. Watch the forum (90 min)**

**6. Facilitate reflective dialogue (20 minutes)**

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While we have suggested different ways of sharing out, depending on your choice of prompt for guiding the watching experience, but of course please feel to use whatever you think will work best for your group.

You might also remind participants here about the opportunities to share their thoughts more widely via Project Zero's social media.

## **7. Closing reflections (5 min)**

*Options for final reflections:*

- Invite participants to share a "headline" (a brief summative comment) or a lingering question, popcorn style.
- Do a "whip-around," starting with one person and inviting everyone in the room to share a word or phrase that is uppermost in their mind here at the end of the session. (It's probably a good idea to remind people that it is called a "whip-around" because it goes fast—no long explanations, just a word or phrase.)

## **8. Thank the group!**

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