

IN THE NEWS



**Digital Challenges**

Recent weeks have brought worst-case reminders of the possible real-world implications of young people's digital interactions. Sociologist [Carrie James](#) shares [perspectives and takeaways for parents and educators](#).



**Declaration of Independence**

A [rare copy of the Declaration of Independence has been found](#). As part of an effort to assemble a database on every known edition of the Declaration of Independence, Emily Sneff, a researcher with the Declaration Resources Project, stumbled upon the listing in August 2015. Although she didn't think much of it at the time, that short description would send Sneff and Harvard's [Danielle Allen](#) on a two-year journey into American history.

PZ ONLINE

**PROJECT ZERO ONLINE**

ONLINE COURSES · SEPTEMBER 2017

CONNECT WITH HUNDREDS OF EDUCATORS FROM ACROSS THE GLOBE

**Online Courses September 2017**

*"It was a wonderful*

*experience that has changed my ideas about thinking and learning!"*

- Philippa Di Benedetto,  
South Africa

*"It has been an extremely enriching experience and has brought in a wonderful change in my classroom learning experience."*

- Punita Rishi Josan,  
India

*"Thanks for the dedication and affection that you put into this course. It was a great professional and personal experience."*

- Online Course Participant  
Chile

In collaboration with Project Zero, Professional Education at Harvard Graduate School of Education (HGSE) is offering [online professional education courses](#) that are research-based and grounded in day-to-day teaching and leadership practice - you can apply what you learn, as you learn.

In these 13 week long, coach-facilitated, asynchronous online courses, you'll work with peers facing similar challenges and take away real-world solutions, inspiration, and the support of an engaged community. Each program promotes active, team-based learning that supports collaboration and sharing in schools and districts. Each has its own focus area but they also work well together.

- [Creating Cultures of Thinking](#)
- [Making Learning Visible](#)
- [Multiple Intelligences](#)
- [Teaching for Understanding](#)
- [Thinking & Learning in a Maker-Centered Classroom](#)
- [Visible Thinking](#)

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## RESOURCES



### Family Dinner Project Conversation Cards

These [conversation cards](#), designed for all ages, can help get the chat started around your family dinners.



### Good Collaboration Toolkit

The [Good Collaboration Toolkit](#), a collection of materials designed to help individuals develop, nurture, and reflect on good collaborations.

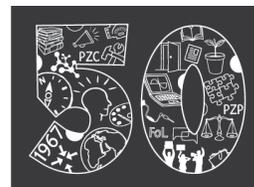
## UPCOMING EVENTS



### Project Zero Classroom 2017

[The Project Zero Classroom](#) Institute (July 19 - 23) features

various frameworks and tools that enable you to look at teaching analytically, develop new approaches to planning and make informed



### Project Zero 50th Anniversary

The 2017-2018 academic year will mark Project Zero's historic 50th anniversary at the

Harvard Graduate School of Education. For five decades, PZ has led dozens of research projects

decisions about instruction. As a participant, you will explore ways to deepen student engagement; encourage learners to think critically and creatively; and make learning and thinking visible.

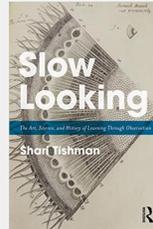
that have influenced the field of education around the globe. More information will be released in the coming months.

## PUBLICATIONS



### Humanities and Liberal Arts Assessment White Paper

The Humanities and Liberal Arts Assessment project (HULA) is an effort to build a base of empirical evidence concerning the value of the humanities and to build tools for assessing humanities programs that are based on the craft practices of humanists. Read more in their recently released [white paper](#).



### Slow Looking: The Art and Practice of Learning Through Observation

Slow Looking provides a robust argument for the importance of slow looking in learning environments both general and specialized, formal and informal, and its connection to major concepts in teaching, learning, and knowledge. This book will be published in November 2017.

## PROJECT SPOTLIGHT

### Humanities and Liberal Arts Assessment (HULA)

Founded in 2012, the [Humanities and Liberal Arts Assessment project \(HULA\)](#) research team has taken on the project of understanding the learning theories and related theories of human development that lie at the heart of the humanities. Professional Humanists—those with advanced degrees in humanities subjects—have been passing on their practices and craft knowledge for millennia through master-apprentice relationships. HULA's goal is to make the implicit craft knowledge and practices of these disciplines explicit.



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