



## Connecting Our Own Lives to the Past

(Adapted from *Out of Eden Learn's* (OOEL) Curriculum, *Core Learning Journey 2: The Past and the Global*)

**What:** An activity exploring how your own life connects to the past or history

**Where:** In your home or local environment; Indoors or outdoors

**For whom:** Preschool age through adult, working individually; sharing in pairs or groups

**Timeframe:** 30-60 minutes

**Facilitation:** Self-facilitated, or lightly facilitated by a peer/teacher/caregiver

### ACTIVITY

(Here are [video/audio instructions](#) that feature many examples of student work. The instructions are scripted from one of OOEL's full curricula. For this reason, the video references OOEL's online platform and other content.)

- **BRAINSTORM** Make a list of the ways in which you think human past or history is connected to who you are and the life you are living or expect to live. You can include events, individuals or groups of people, trends, developments, places that you have visited or lived, and/or themes that extend over a few or many years.
- **DIAGRAM** Now use this list to help you to draw a diagram or picture to explain how our human past or history is connected to who you are and the life you are living or expect to live. Organize your diagram however you want. Maybe use lines or arrows to show connections or influences among the different parts of your diagram. You can draw your diagram by hand or you can draw the diagram electronically. Try to show connections to the past, including before you were born. You can connect back to very early human history and/or make connections to more recent history.
- **DESCRIBE** Write a “placard” to help other people understand what your diagram is about and why you made it the way you did. A placard is a short written description that you would find in a museum or gallery next to an exhibit. You can also give your diagram a title.
- **REFLECT** What new ideas do you have about your connection to history that you didn't have before?

### SHARE ONLINE (optional)

- **Follow** OOEL on Twitter and Instagram: @OutofEdenLearn.
- **Share** on social media photos of your diagram and placard, along with any reflections about what you learned using #EdenLearn!



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