

## RESOURCES



### Post-Election 2016

Thinking routines, readings, and other resources to help guide discussion around the 2016 election. Use [these resources](#) to help your students better understand their own and others' perceptions about the election.



### Value Sort Tool

How often do you take the time to reflect on what you value and why? Complete [The Good Project's Value Sort](#) to find out what is most important to you, and share your results with others.

## PZ ONLINE

# 6 Online Courses

FEB 27 - MAY 28

- [Creating Cultures of Thinking](#)
- [Making Learning Visible](#)
- [Multiple Intelligences](#)
- [Teaching for Understanding](#)
- [Thinking & Learning in a Maker-Centered Classroom](#)
- [Visible Thinking](#)

### Online Courses February 2017

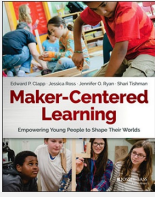
In collaboration with Project Zero, Professional Education at Harvard Graduate School of Education (HGSE) is offering [online professional education courses](#) that are research-based and grounded in day-to-day teaching and leadership practice - you can apply what you learn, as you learn.

In these 13 week long, coach-facilitated, asynchronous online courses, you'll work with peers facing similar challenges and take away real-world solutions, inspiration, and the support of an engaged community. Each program promotes active, team-based learning that supports collaboration and sharing in schools and districts. Each has its own focus area but they also work well together.

*Note: Online courses will be offered in February and September, we will no longer offer a May term.*

**LEARN MORE & REGISTER**

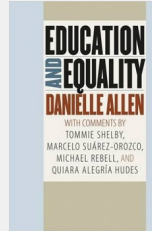
## PUBLICATIONS



**Maker-Centered Learning**  
[Maker-Centered Learning](#), from the [Agency by Design](#) project, provides both a theoretical framework and practical resources for the educators, curriculum developers, librarians, administrators, and parents navigating this burgeoning field.



**Towards a Pedagogy of Play**  
This [white paper](#) situates the research in the fields of play and learning and presents promising theories around the objective and subjective nature of learning through play and the forces that shape those experiences.

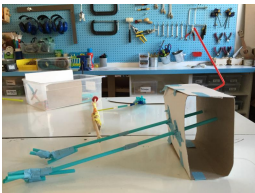


**Education & Equality**  
In [Education & Equality](#), Danielle Allen examines the ideological impasse between vocational and humanistic approaches that has plagued educational discourse, offering a compelling proposal to finally resolve the dispute.



**Participatory Creativity**  
[Participatory Creativity](#), by Edward P. Clapp, presents a systems-based approach to examining creativity in education that aims to make participating in invention and innovation accessible to all students.

## UPCOMING EVENTS



### Making, Innovating, Learning

In May 2017, join educators from around the world for the [Project Zero Perspectives conference](#) in **Pittsburgh, Pennsylvania**. With the theme Making-Innovating-Learning we will explore the attributes of effective learning environments, with a special focus on creativity, the arts, and the maker movement.



### Project Zero Classroom 2017

[The Project Zero Classroom](#) features various frameworks and

tools that enable you to look at teaching analytically, develop new approaches to planning and make informed decisions about instruction. As a participant, you will explore ways to deepen student engagement; encourage learners to think critically and creatively; and make learning and thinking visible.

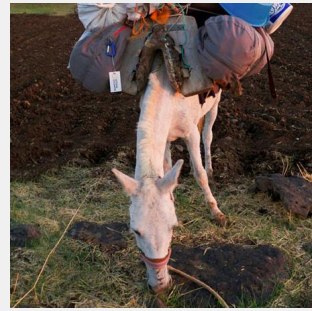
## PROJECT SPOTLIGHT

## Out of Eden Learn



[Out of Eden Learn](#) is a unique online learning community that groups classes and students from around the world to take part in a powerful learning journey together. Its

approach to cross-cultural inquiry and exchange invites young people to slow down to observe their worlds closely and to listen attentively to others; share stories and perspectives about people, place and identity; and explore how their own lives connect to bigger human stories. The program is open to all schools and students free of charge.



To find out more please visit [learn.outofedenwalk.com](http://learn.outofedenwalk.com), where you can access the project's various social media sites, watch informational videos, download curriculum, and explore an active [Educators' Blog](#).

STAY CONNECTED

